

CONNIE SUNG, PH.D, CRC, LPC

Michigan State University
Office of Rehabilitation and Disability Studies
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EDUCATION

- Doctor of Philosophy (Ph.D.)** 2008 – 2012
Department of Rehabilitation Psychology and Special Education
University of Wisconsin–Madison, Madison, WI
Major: Rehabilitation Counseling/Psychology | *Minor:* Distributed Minor
- Master of Philosophy (M.Phil.)** 2005 – 2008
Department of Rehabilitation Sciences
The Hong Kong Polytechnic University, Hong Kong
Major: Rehabilitation Sciences
Thesis: Role of Working Memory in Kinaesthetic Motor Imagery
- Bachelor of Science (B.Sc.)** 2000 – 2003
Department of Rehabilitation Sciences
The Hong Kong Polytechnic University, Hong Kong
Major: Occupational Therapy
Thesis Title: Physical and Psychosocial Factors in Display Screen Equipment Assessment

LICENSURE AND CERTIFICATION

Certified Rehabilitation Counselor (CRC) # 00117725
Licensed Professional Counselor (Michigan) # 6401015159
Registered Occupational Therapist (Hong Kong): License # 101009

RESEARCH INTEREST

Evidence-based practice, school-to-work transition, vocational rehabilitation, community participation, psychosocial adjustment, quality of life and social integration/inclusion of individuals with neurodevelopmental disabilities

PROFESSIONAL EXPERIENCE

Teaching and Research Experience:

Associate Professor (with tenure) July 2018 – Present
Assistant Professor (Tenure-Track) August 2012 – July 2018
Office of Rehabilitation and Disability Studies
Department of Counseling, Educational Psychology and Special Education
College of Education
Michigan State University, East Lansing, MI

Adjunct Professor September 2018 – Present
 College of Nursing
 Michigan State University, East Lansing, MI

Visiting Lecturer September 2018 – Present
 Department of Rehabilitation Sciences
 The Hong Kong Polytechnic University, Hong Kong

Clinical Experience:

Pre-Doctoral Psychology Intern (*APPIC approved*) August 2011 – August 2012
 Psychology Department, Waisman Center, University of Wisconsin-Madison, Madison, WI

Rehabilitation Counseling Advanced Practicum Student May 2011 – August 2011
 Divisions of Vocational Rehabilitation, Wisconsin Department of Workforce Development, Madison, WI

Psychology Advanced Practicum Student September 2010 – August 2011
 Mendota Juvenile Treatment Center, Mendota Mental Health Institute, Madison, WI

Psychology Advanced Practicum Student September 2009 – August 2010
 Charles G. Matthews Neuropsychology Laboratory, Department of Neurology
 University of Wisconsin Hospital and Clinics, Madison, WI

Project Manager December 2006 – December 2007
 Ergonomics and Human Performance Laboratory, Department of Rehabilitation Sciences
 The Hong Kong Polytechnic University, Hong Kong

Occupational Therapist/ Rehabilitation Case Manager December 2005 – December 2006
 Ergonomics and Human Performance Laboratory, Department of Rehabilitation Sciences
 The Hong Kong Polytechnic University, Hong Kong

HONORS AND AWARDS

American Rehabilitation Counseling Association (ARCA) Research Award

- 1st Place, 2017
- 1st Place, 2015
- 2nd Place, 2013
- 3rd Place, 2013

University Outreach and Engagement Distinguished Partnership Award for Community-Engaged Service, Michigan State University, 2019

Jon C. Dalton Institute on College Student Values Best Practices Award, Florida State University, 2019

Community Grant for Spartan Project SEARCH, Capital Region Community Foundation, Underground of Good, 2018

Excellence in Diversity Award [Category of Teams – Emerging Progress], Michigan State University, 2017

Presidential Citation Award, American Psychological Association Division 22 (2015, 2017)

New Career in Rehabilitation Education Award, National Council on Rehabilitation Education, 2016
Training in Grantsmanship for Rehabilitation Research (TIGRR) Workshop Travel Scholarship,
 North Carolina State University and The University of North Carolina-Chapel Hill, Charleston, SC, 2015
LEND (Leadership Education in Neurodevelopmental and Related Disabilities) Fellowship,
 2011 – 2012

RESEARCH AND PUBLICATIONS

Peer-reviewed Journal Articles: * Student authors, ** Post-doc authors

1. **Sung, C.**, Ditchman, N., & Chan, F., Chan, C. C. H. (in press). Evaluating the WHO International Classification of Functioning, Disability, and Health framework as an employment model for people with epilepsy. *Journal of Vocational Rehabilitation*. [IF: n/a]
2. Athamanah, L. S. **, Josol, C. K. *, Ayeh, D. *, Fisher, M., & **Sung, C.** (2019). Understanding Friendships and Promoting Friendship Development through Peer Mentoring for Individuals with and without Intellectual and Developmental Disabilities. *International Review of Research in Developmental Disabilities*. doi:10.1016/bs.irrdd.2019.06.009 [IF: n/a]
3. Fisher, M., Athamanah, L. S. **, **Sung, C.**, & Josol, C. K. * (2019). Applying the Self-Determination Theory to Develop a School-to-Work Peer Mentoring Program to Promote Social Inclusion. *Journal of Applied Research in Intellectual Disabilities*. doi:10.1111/jar.12673 [IF: 2.260]
4. Levine, A. *, **Sung, C.**, & Strain, A. * (2019). Gatekeeping in Master's Level Rehabilitation Counseling Programs: An Exploratory Study. *Journal of Counselor Preparation and Supervision*, 12(2). Retrieved from <https://repository.wcsu.edu/jcps/vol12/iss2/8> [IF: n/a]
5. Tong, B. Y. *, **Sung, C.**, & Sánchez, J. (2019). Using the biopsychosocial model to predict sense of community for persons with serious mental illness. *Journal of Mental Health*. Advance online publication. doi:10.1080/09638237.2019.1581330 [IF: 1.807]
6. Connor, A. *, **Sung, C.**, Strain, A. *, Zeng, T. **, & Fabrizi, S. (2019). Building skills, confidence, and wellness: Psychosocial effects of soft skills training for young adults with autism. *Journal of Autism and Developmental Disorders*. Advance online publication. doi:10.1007/s10803-019-03962-w [IF: 3.476]
7. Sánchez, J., **Sung, C.**, Phillips, B. N., Tschopp, M. K., Muller, V., Lee, H.-L., & Chan, F. (2019). Predictors of perceived social effectiveness of individuals with serious mental illness. *Psychiatric Rehabilitation Journal*, 42, 88-99. doi:10.1037/prj0000321 [IF: 1.822]
8. Politis, Y. **, **Sung, C.**, Goodman, L., & Leahy, M. (2019). Conversation skills training for people with autism through virtual reality: Using responsible research and innovation approach. *Advances in Autism*, Special Issue "Inclusive educational practice for autistic learners". doi:10.1108/AIA-05-2018-0017 [IF: n/a]
9. **Sung, C.**, Connor, A., Chen, J., Lin, C.-C., Kuo, H.-J., & Chun, J. (2018). Development, feasibility,

- and preliminary efficacy of an employment-related social skills intervention for young adults with high-functioning autism. *Autism*. Advance online publication. doi:10.1177/1362361318801345 [IF: 3.906]
10. Leahy, M. J., Chan, F., Iwanaga, K., Umucu, E., **Sung, C.**, Bishop, M., & Strauser, D. (2018). Empirically derived test specifications for the certified rehabilitation counselor examination: Revisiting the essential competencies of rehabilitation counselors. *Rehabilitation Counseling Bulletin*. Advance online publication. doi:10.1177/0034355218800842 [IF: 0.951]
 11. Politis, Y.**, Olivia, L., Olivia, T., & **Sung, C.** (2017). Involving people with autism in development of virtual world for provision of skills training. *International Journal of E-learning and Distance Education*, 32(2): Online (<http://www.ijede.ca/index.php/jde/article/view/1032/1683>) [IF: n/a]
 12. Hall, A. T., Hickox, S., Kuan, J., & **Sung, C.** (2017). Barriers to employment: Individual and organizational perspectives. *Research in Personnel and Human Resources Management*, 35, 243-286. doi:10.1108/S0742-730120170000035007 [Authorship in alphabetic order due to equal contribution] [IF: n/a]
 13. Johnson, E. T., Chan, F., Kaseroff, A. *, Mainella, A. K. *, Flowers, S. *, Morrison, B. *, **Sung, C.**, Catalano, D., & Iwanaga, K. * (2017). Psychosocial mechanisms explaining the association between spirituality and happiness in individuals with spinal cord injuries. *Journal of Rehabilitation*, 83(4), 34-42. [IF: 0.500]
 14. **Sung, C.**, & Connor, A. * (2017). Social-cognitive predictors of vocational outcomes in transition youth with epilepsy: Application of social cognitive career theory. *Rehabilitation Psychology*, 62(3), 276-289. doi:10.1037/rep0000161 [IF: 1.539] (1st place ARCA research award)
 15. Ditchman, N., **Sung, C.**, Easton, A. *, Johnson, K. *, & Batchos, E. * (2017). Symptom severity and life satisfaction in brain injury: The mediating role of disability acceptance and self-efficacy. *NeuroRehabilitation*, 40(4), 531-543. doi:10.3233/NRE-171440 [IF: 1.453]
 16. **Sung, C.**, Lin, C.-C. *, Connor, A. *, & Chan, F. (2017). Disclose or not? Effect of impression management tactics on hireability of persons with epilepsy. *Epilepsia*, 58, 128-136. doi:10.1111/epi.13619 [IF: 5.295]
 17. Chen, J. L., & **Sung, C.** (2017). The Exploration of Career Development Services for Students with Disabilities in the United States: From a Perspective of Social Cognitive Career Theory. *Chinese Journal of Disability Research*, 25, 28-36. [IF: n/a]
 18. Sánchez, J., Pfaller, J. *, **Sung, C.**, Bezyak, J., Iwanaga, K. *, Chen, S. M., & Chan, F. (2016). Factorial validity of the perceived empathic and social self-efficacy scale for adults with severe mental illness: A brief report. *Australian Journal of Rehabilitation Counselling*, 22, 135-146. doi:10.1017/jrc.2016.10 [IF: n/a]
 19. Newbutt, N., **Sung, C.**, Kuo, H. J., & Leahy, M. J. (2016). The potential of virtual reality technologies to support people with an autism condition: A case study of acceptance, presence and negative effects.

- Annual Review of Cyber Therapy and Telemedicine*, 14, 149-154. <http://eprints.uwe.ac.uk/30564> [IF: n/a]
20. Newbutt, N., **Sung, C.**, Kuo, H. J., Leahy, M., Lin, C. L. *, Tong, B. * (2016). The use of a virtual reality headset in autism populations: A pilot study of technology acceptance and immersion. *Journal of Autism and Developmental Disorders*, 46, 3166-3176. doi:10.1007/s10803-016-2830-5 [IF: 3.493]
 21. Phillips, B. N., Smedema, S. M., Fleming, A. R., & **Sung, C.** (2016). Mediators of disability and hope for people with spinal cord injury. *Disability and Rehabilitation*, 38, 1672-1683. doi:10.3109/09638288.2015.1107639 [IF: 1.919]
 22. Ip, V., Chan, F., Chan, J. Y. C., Lee, J., **Sung, C.**, & Hiatt, E. (2016). Factors influencing Chinese college students' preferences for mental health professionals. *Journal of Mental Health*, 25, 142-147. doi:10.3109/09638237.2015.1057328 [IF: 1.941]
 23. Chen, J. L. **, **Sung, C.**, & Pi, S. (2015). Vocational rehabilitation service patterns and outcomes among individuals with autism of different ages. *Journal of Autism and Developmental Disabilities*, 5, 3015-3029. doi:10.1007/s10803-015-2465-y [IF: 3.493] (1st place ARCA research award)
 24. **Sung, C.**, Sánchez, J., Kuo, H. J., Wang, C. C., & Leahy, M. J. (2015). Gender differences in vocational rehabilitation service predictors of successful competitive employment for transition-aged individuals with autism. *Journal of Autism and Developmental Disorders*, 45, 3204-3218. doi:10.1007/s10803-015-2480-z [IF: 3.493]
 25. Chen, J. L. **, Leader, G., **Sung, C.**, & Leahy, M. J. (2015). Trends in employment for individuals with autism spectrum disorder: A review of the research literature. *Review Journal of Autism and Developmental Disorders*, 2, 115-127. doi:10.1007/s40489-014-0041-6 [IF: 1.475]
 26. **Sung, C.**, Muller, V. *, Jones, J. E., & Chan, F. (2014). State vocational services and employment in people with epilepsy. *Epilepsy Research*, 108, 1469-1479. doi:10.1016/j.eplepsyres.2014.06.016 [IF: 2.367]
 27. Fine, J., & **Sung, C.** (2014). Neuroscience of child and adolescent health development. *Journal of Counseling Psychology*, 61, 521-527. doi:10.1037/cou0000033 [IF: 3.149]
 28. Jones, J. E., Blocher, J. B., Jackson, D. C., **Sung, C.**, & Fujikawa, M. (2014). Social anxiety and self-concept in children with epilepsy and a primary anxiety disorder: A pilot intervention study. *Seizure: European Journal of Epilepsy*, 23, 780-785. doi:10.1016/j.seizure.2014.06.011 [IF: 2.448]
 29. Ho, W. Y., **Sung, C. Y. Y.**, Yu, Q. H., & Chan, C. C. H. (2014). Effectiveness of computerized risk assessment system on enhancing workers' occupational health and attitudes towards occupational health. *Work*, 48, 471-484. doi:10.3233/WOR-141916 [IF: 0.715]
 30. **Sung, C.**, Perrin, P., Mickens, M. *, Cabrera, T. V., Jimenez-Maldonado, M., Martinez-Cortes, M. L., & Arango-Lasprilla, J. C. (2013). Influence of traumatic brain injury deficits on family needs in Mexico. *Australian Journal of Rehabilitation Counseling*, 19(2), 100-118. doi:10.1017/jrc.2013.14 [IF: n/a]

31. **Sung, C.**, Muller, V. *, Ditchman, N., Philips, B., & Chan, F. (2013). Positive coping, self-efficacy and self-esteem as mediators between seizure severity and life satisfaction in epilepsy. *Rehabilitation Research, Policy and Education*, 27, 154-170. doi:10.1891/2168-6653.27.3.154 [IF: N/A] (3rd place ARCA research award)
32. Wilson, L., Catalano, D., **Sung, C.**, Phillips, B. N., Chou, C. C., Chan, J. Y. C., & Chan, F. (2013). Attachment style, social support, and coping as psychosocial correlates of happiness in persons with spinal cord injuries. *Rehabilitation Research, Policy and Education*, 27, 186-205. doi:10.1891/2168-6653.27.3.186 [IF: n/a] (2nd place ARCA research award)
33. Leahy, M. J., Chan, F., **Sung, C.**, & Kim, M. * (2013). Empirically derived test specifications for the certified rehabilitation counselor examination. *Rehabilitation Counseling Bulletin*, 59, 199-214. doi:10.1177/0034355212469839 [IF: 0.634]
34. Blocher, J. B., Fujikawa, M. *, **Sung, C.**, Jackson, D. C., & Jones, J. E. (2013). Computer-assisted cognitive behavioral therapy for children with epilepsy and anxiety: A pilot study. *Epilepsy and Behavior*, 27, 70-76. doi:10.1016/j.yebeh.2012.12.014 [IF: 2.631]
35. **Sung, C.**, Jones, J. E., Jackson, D. C., Chan, Y. C., Chan, F., Seidenberg, M., & Hermann, B. (2013). Age-accelerated psychomotor slowing in temporal lobe epilepsy. *Epilepsy Research*, 103, 231-236. doi:10.1016/j.eplepsyres.2012.08.011 [IF: 2.367]
36. **Sung, C.**, Chiu, C. Y., Lee, E. J., Bezyak, J., Chan, F., & *Muller, V. (2013). Exercise, diet, and stress management as mediators between functional disability and health-related quality of life in multiple sclerosis. *Rehabilitation Counseling Bulletin*, 56, 85-95. doi:10.1177/0034355212439899 [IF: 0.634]
37. Fujikawa, M. *, Chan, F., Yaeda, J., & **Sung, C.** (2012). Evidence-based vocational rehabilitation practice in the United States. *Japanese Journal of Vocational Rehabilitation* [Official journal of the Japan Society of Vocational Rehabilitation]. [IF: n/a]
38. Arango-Lasprilla, J., Cardoso, E., Wilson, L. M., Romero, M. G., Chan, F., & **Sung, C.** (2011). Vocational rehabilitation service patterns and employment outcomes for Hispanics with spinal cord injuries. *Rehabilitation Research, Policy, and Education*, 25, 149-162. doi:10.1891/216866511805000975 [IF: n/a]
39. Degeneffe, C. E., Chan, F., Man, D., Dunlap, L., & **Sung, C.** (2011). Development and validation of the *Caregiver Empowerment Scale*: A resource for working with family caregivers of persons with traumatic brain injury. *Rehabilitation Psychology*, 56, 243-250. doi:10.1037/a0024465 [IF: 2.320]
40. Chan, F., Bezyak, J., Romero-Ramirez, M., Chiu, C. Y., **Sung, C.** & Fujikawa, M. (2010). Concepts, challenges, barriers, and opportunities related to evidence-based practice in rehabilitation counseling. *Rehabilitation Education*, 24, 179-190. doi:10.1891/088970110805029778 [IF: n/a]
41. Lee, T. M. Y., Guo, L. G., Shi, H. Z., Li, Y. Z., Luo, Y. J., **Sung, C. Y. Y.**, Chan, C. C. H., & Lee, T. M. C. (2009). Neural correlates of traditional Chinese medicine induced advantageous risk-taking decision making. *Brain and Cognition*, 71(2), 354-361. doi:10.1016/j.bandc.2009.06.006 [IF: 3.019]

42. Chan, F., Keegan, J., **Sung, C.**, Drout, M., Pai, C. H., Anderson, E., & McLain, N. (2009). The World Health Organization ICF model as a framework for assessing vocational rehabilitation outcomes. *Journal of Rehabilitation Administration*, 33, 91-112. [IF: n/a]
43. Lin, C. P., Chiu, C. Y., **Sung, C.**, Lai, J., Chan, F., & Cardoso, E. (2009). Structure of the SOC13 in alcohol and other drug abuse clients: A confirmatory factor analysis. *Australian Journal of Rehabilitation Counseling*, 15(1), 28-39. doi:10.1375/jrc.15.1.28 [IF: n/a]
44. Chan, F., Wang, C. C., Lin, C. P., Chiu, C. Y., & **Sung, C.** (2008). The state-federal vocational rehabilitation system in the United States: A review and analysis (in Chinese). *Employment Security*, 7(2), 94-106. [IF: n/a]
45. **Sung, C. Y. Y.**, Ho, K. K. F., Lam, R. M. W., Lee, A. H. Y., & Chan, C. C. H. (2003). Physical and psychosocial factors in display screen equipment assessment. *Hong Kong Journal of Occupational Therapy*, 13, 2-10. doi:10.1016/S1569-1861(09)70017-8 [IF: n/a]

Edited Book: * Student authors, ** Post-doc authors

1. Brooks, J., **Sung, C.**, Moser, E., Chan, F., & Berven, N. L. (Eds.) (2015). *Counseling theories and techniques for rehabilitation and mental health professionals* (2nd edition): Instructor's Manual to Accompany. New York: Springer.

Book Chapters: * Student authors, ** Post-doc authors

1. Kuo, H.J., **Sung, C.**, Newbutt, N., Politis, Y. **, & Robb, N. ** (in press). Current Trends in Technology and Wellness for People with Disabilities: An Analysis of Benefit and Risk. In B. Kapralos, A. Brooks, S. Branham, & J. Jain (Eds.), *Recent advances in technologies for inclusive well-being*. Dordrecht: Springer.
2. Curtiss, S. L. **, Athamanah, L. S. **, Zeng, S. **, White, K. **, **Sung, C.**, Lee, G. K. (2019). Empowering families of youth with autism spectrum disorder for success in secondary transition. In L. Lo, Y. Xu (Eds.), *Family, school, and community partnerships for individuals with disabilities*. Springer Nature Singapore Pte Ltd: Singapore.
3. Politis, Y. **, Newbutt, N. **, Robb, N. **, Boyle, B. **, Kuo, H., & **Sung, C.** (2019). Case studies of users with neurodevelopmental disabilities: Showcasing their roles in early stages of VR training development. In B. Kapralos, A. Brooks, S. Branham, & J. Jain (Eds.), *Recent advances in technologies for inclusive well-being*, 1-30. Dordrecht: Springer.
4. Robb, N. **, Boyle, B. **, Politis, Y. **, Newbutt, N. **, Kuo, H.J. & **Sung, C.** (2019). Participatory technology design for autism and cognitive disabilities: A narrative overview of issues and techniques. In B. Kapralos, A. Brooks, S. Branham, & J. Jain (Eds.), *Recent advances in technologies for inclusive well-being*. Dordrecht: Springer.
5. **Sung, C.**, Muller, V., Chan, F., Brooks, J., Strand, D., & Umucu, E. (2017). Professional identity and

- ethical behavior. In F. Chan, M. Bishop, J. Chronister, E. J. Lee, & C. Y. Chiu (Eds.), *Certified rehabilitation counselor examination preparation: A concise guide to the foundations of rehabilitation counseling* (2nd edition). New York: Springer.
6. **Sung, C.**, Brooks, J., Muller, V., Chan, F., Strand, D., & Iwanaga, K. (2017). Employment and career development. In F. Chan, M. Bishop, J. Chronister, E. J. Lee, & C. Y. Chiu (Eds.), *Certified rehabilitation counselor examination preparation: A concise guide to the foundations of rehabilitation counseling* (2nd edition). New York: Springer.
 7. Chiu, C. Y., Brooks, J., & **Sung, C.** (2017). Medical, functional and environmental aspects of disability. In F. Chan, M. Bishop, J. Chronister, E. J. Lee, & C. Y. Chiu (Eds.), *Certified rehabilitation counselor examination preparation: A concise guide to the foundations of rehabilitation counseling* (2nd edition). New York: Springer.
 8. Newbutt, N., **Sung, C.**, Kuo, H. J., & Leahy, M. J. (2017). The acceptance, challenges, and future applications of wearable technology and virtual reality to support people with autism spectrum disorders. In A. L. Brooks, S. Brahnam, B. Kapralos, & L. C. Jain (Eds.), *Recent advances in technologies for inclusive well-being* (Vol. 119, pp. 221-241). Cham: Springer International Publishing.
 9. Lee, G. K., **Sung, C.**, Skotarcza, L., & Thomeer, M. (2014). Community-based interventions for people with developmental disabilities. In E. Mpofu (Ed.), *Community-oriented health services: practices across disciplines*. New York: Springer.
 10. Chan, F., **Sung, C.**, Muller, V., Brooks, J., & Strand, D. (2012). Professional identity and ethical behavior. In F. Chan, M. Bishop, J. Chronister, E. J. Lee, & C.Y. Chiu (Eds.), *Certified rehabilitation counselor examination preparation: A concise guide to the foundations of rehabilitation counseling* (pp. 1-16). New York: Springer.
 11. **Sung, C.**, Brooks, J., Muller, V., Chan, F., & Strand, D. (2012). Employment and career development. In F. Chan, M. Bishop, J. Chronister, E. J. Lee, & C.Y. Chiu (Eds.), *Certified rehabilitation counselor examination preparation: A concise guide to the foundations of rehabilitation counseling* (57-80). New York: Springer.
 12. Chan, F., **Sung, C.**, Muller, V., Wang, C. C., Fujikawa, M., & Anderson, C.A. (2011). Evidence-based practice and research utilization. In D. Maki & V. Tarvydas (Eds.), *Professional practice of rehabilitation counseling* (pp. 391-412). New York: Springer.
 13. Chan, C. C. H., & **Sung, C. Y. Y.** (2008). Occupational therapy for chronic pain: Enhancement of the role of productivity and return to work. In S. L. Tsui, P. P. Chen, & K. F. J. Ng (Eds), *Pain medicine: A multidisciplinary approach* (pp. 573-580). Hong Kong: Hong Kong University Press.
 14. Chan, C. C. H., **Sung, C. Y. Y.**, Lee, T. M. C., Li-Tsang, C. W. P., & Lam, P. C. W. (2007). Evidence-based practice. In K. Jacobs (Ed.), *Ergonomics for therapists* (3rd ed., pp. 329-350). St. Louis, MO: Mosby, Inc.

GRANT RELATED ACTIVITIES

Active Grant Support**Institute of Education Sciences, U.S. Department of Education****Low-Cost, Short-Duration Evaluation of Education Interventions**

“Effect of a Soft Skills Training and 9-Month Internship Intervention in Improving Transition Students’ Success: A Randomized Controlled Trial Study” (Award #: R324L190002)

Role: Co-PI (PI: Marisa Fisher, Co-I: Kimberley Kelly); Funding Period: 8/15/19-8/14/21 (\$249,927)

U.S. Department of Defense (DOD)**Congressionally Directed Medical Research Programs – Autism Research Program Clinical Trial Award**

“Evaluating a Work-Related Social Skills Program for Transition-Age Youth with Autism (The ASSET Program): A Randomized Controlled Trial Study” (Award #: W81XWH-17-1-0282)

Role: PI (Co-PIs: Gloria Lee, Martin Volker; Co-Is: Nicole Ditchman, Eun-Jeong Lee); Funding Period: 8/1/17 – 7/31/21 (\$1,385,833)

Michigan Rehabilitation Services, Michigan Department of Health and Human Services

“Project SEARCH Supplemental Programs for Enhancing Transition Students’ Success”

Role: PI (Co-PI: Marisa Fisher); Funding Period: 6/15/17- 6/14/19 (AY 2017: \$70,000; AY 2018: \$70,000; AY 2019: \$100,000; AY 2020: \$70,000)

Michigan Rehabilitation Services, Michigan Department of Health and Human Services in collaboration with Disability Network Capital Area

“Implementation and Evaluation of School-based Pre-Employment Training Program”

Role: PI; Funding Period: 10/1/17- 9/30/19 (AY 2017: \$75,000; AY 2018: \$75,000; AY 2019: \$50,000)

Michigan Department of Health and Human Services

“University Autism Spectrum Disorder Project”

Role: Co-PI (PI: Marisa Fisher); Funding Period: 10/1/18 – 9/30/19 (\$75,032)

U.S. Department of Defense (DOD)**Congressionally Directed Medical Research Programs – Autism Research Program Clinical Trial Award**

“Effect of a 9-Month Internship Intervention for Military Dependents with ASD” (Award #: W81XWH-16-1-0707)

Role: Research Consultant (PI: Paul Wehman); Funding Period: 10/1/16 – 9/30/20 (\$1,200,000)

Shanghai Science and Technology Committee (STCSM)**Shanghai Pujiang Talent Scheme**

“Career Development for Transition-Aged Individuals with ASD”

Role: Research Consultant (PI: June Chen); Funding Period: 9/1/17 – 8/31/19 (RMB\$100,000; equivalent to US\$14,561)

Teaching and Research Office of Shanghai Municipal Education Commission**Shanghai Teaching and Research Office Grant**

“The Development and Trends of Special Education Curriculum in China and Abroad”

Role: Research Consultant (PI: June Chen); Funding Period: 9/1/17 – 8/31/19 (RMB\$100,000; equivalent to US\$14,561)

Mentor/Preceptor for Student/Postdoc Grant Activities:**Office of the Provost and College of Education, Michigan State University
Undergraduate Research and Artistry Funds**

Project title: Community-Based Intervention Programs to Support Transition for Youth with Autism and Developmental Disabilities

Mentee: Alex Ward, Paige Ackerman; Funding Period: 2019-2020 (\$1,250)

DOCTRID Research Institute**EU Marie Curie COFUND Program on Assistive Technologies and Intellectual Disability (ASSISTID) Postdoctoral Fellowship**

Project title: ASSET program for adults with autism spectrum disorder and/or intellectual disability

PI/Mentee: Dr. Keeley White; Funding Period: 2017-2019 (€120,000; equivalent to US\$150,411)

DOCTRID Research Institute**EU Marie Curie COFUND Program on Assistive Technologies and Intellectual Disability (ASSISTID) Postdoctoral Fellowship**

Project title: Vocational Integrative Support Assistance program for adults with autism spectrum disorder and/or intellectual disability

PI/Mentee: Dr. June Chen; Funding Period: 2015-2017 (€120,000; equivalent to US\$150,411)

American Occupational Therapy Foundation

Project title: A Peer-mediated Vocational Social Skills Program for College Students with Autism

PI/Mentee: Dr. Annemarie Connor; Funding Period: 2019-2020 (\$36,444)

Studying Abroad Scholarship for International Students, Ministry of Education, Taiwan

Project title: Soft Skill Training Project for Teenagers with Autism Spectrum Disorder in Taiwan

PI/Mentee: Chien-Chun Lin; Funding Period: 2014-2015 (TWD\$450,000; equivalent to US\$15,507)

UNIVERSITY / PROFESSIONAL SERVICES

Advising/Mentorship:

Post-doctoral Research Fellow, Department of Counseling, Educational Psychology and Special Education, College of Education, Michigan State University, 2013 – Present

- N = 3: Lianjun (June) Chen (2013-2015), Hyun-Ju Kang (2015-2017), Georgios (Yurgos) Politis (2015-2017), Nigel Robb (2017-2018), Lindsay Athamanah (2017-2019), Keeley White (2017-2019), Jiyeon Park (2019-present), Christiana Okyere (2019-present)

MI LEND Trainee, 2017 – Present

(Leadership Education in Neurodevelopmental and Related Disabilities in Michigan)

- Richard Price (2017-2018), John Wenzel (2018-2019), Andrea Peterson (2019-2020)

Last updated in February 2020