

**Using Sport Based Life skills Programs to Enhance Entrepreneurship and Academic Outcomes in Youth**  
**Leapetswe Maletse, PhD**  
**Department of Kinesiology**

***i. Summary of Project***

Despite the rapid growth of African economies, significant youth development challenges persist. These include high rates of unemployment (estimated at 35.6%; ILO, 2017), stressed education systems, socioeconomic disparities, and unsustainable patterns of internal, regional, and global migration. Nonetheless, young Africans have demonstrated that they have the tenacity to thrive under these challenging circumstances. The youths' capacities to optimize the digital revolution, sports, and other artistic endeavors are excellent indicators of their potential to transform themselves and their communities. Yet this potential remains largely untapped, less appreciated, and less developed.

To this end, the life skills through sport and youth entrepreneurship project seeks to enhance the youth potential through sport-based positive youth development (PYD) programs. The project has four aims: 1) leverage soft skills from sports to nurture life skills and entrepreneurial mindsets the youth could use to thrive and create novel economic pathways for themselves; 2) improve physical and socio- emotional wellbeing and academic outcomes among underserved youth; 3) propose and test a PYD framework that is relevant to Africa and other development contexts; and 4) create physical and virtual coworking spaces for youth innovation and entrepreneurship in collaboration with youth development partners from the civil society, public, and private sectors. The project uses a structured curriculum with blended activities. It has been piloted in Botswana, Ghana, and Tanzania. A part of the project involving underserved youth in Michigan began in March 2019 and is being done in partnership with The First Tee of Mid-Michigan. Expansion of these project is projected to start in 2019/2020 depending on funding. Therefore, the project is looking for a talented, self-driven female postdoc with passion for youth development issues from any of AAP's African consortium institutions.

***ii. Skills and Competencies***

Preference will be given to candidates with demonstrated training and research interests in psychosocial aspects of youth development from any of these disciplinary areas: sport and exercise sciences, psychology, physical activity, health sciences, education, and research methods. The candidate must demonstrate interest in doing research, various aspects of academic writing.

***iii. Projected Development Activities***

Based in the department of Kinesiology at MSU and working in collaboration with the faculty mentor, the postdoc is expected to carry out the following activities:

1. Work on manuscript writing to publish existing data and build their writing skills.
2. Participate in at least 3 grant proposal writing activities including the National Science Foundation and the Spencer Foundation. Make use of grant writing development resources available at MSU.
3. Enhance their skills on how to use online resources and other research related digital platforms.
4. Take part in various professional development activities including guest lectures, seminars, workshops and conferences.
5. Take part in ongoing research to improve data collection techniques, project management skills, and how to work with multidisciplinary research teams.

# CV LEPS MALETE

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## 1.0 PERSONAL DETAILS

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Full Name: Leapetswe Malete

Country of Birth: Botswana

Gender: Male

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## 2.0 EDUCATION:

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- PhD (Sport Psychology) Michigan State University, Michigan, USA (1997 – 2000)  
Thesis: Psychological correlates of sport and leisure physical activity participation among Botswana youths. (Advisor – Professor Deborah Feltz)
- M.Sc. (Sport Psychology) Michigan State University, Michigan, USA (1995 – 1997)  
Thesis: The effect of a program for athletics coaches education on coaching efficacy. (Advisor – Professor Deborah Feltz)
- Post Graduate Diploma in Education, University of Botswana, Gaborone Botswana (1990-1991)
- B.A. (Humanities) University of Botswana, Gaborone, Botswana (1986-1990)  
Dissertation: The Life and Career of Bathoen II (Seepapitso Gaseitsiwe) of Bangwaketse (Advisor, Professor, L. D. Ngcongco)

## 3.0 WORK EXPERIENCE:

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**Michigan State University, East Lansing,  
Associate Professor, Sport Psychology Exercise Psychology**

**August 2016 – Present**

- Teaching, research and outreach in Sport Psychology and Exercise Psychology,
- Supervisor of Masters & Phd Students in Sport Psychology
- Coordinator of Global Initiatives
- Service

**University of Botswana, Gaborone, Botswana  
Associate Professor, Sport Psychology**

**June 2014 – Present**

- Teaching Graduate and Undergraduate Courses in Sport Psychology and Research Methods
- Supervisor of Masters Students in Sport Psychology and undergraduate research projects

- External Reviewer of undergraduate and graduate programs for local colleges for the Botswana Qualification Authority (August 2014 – May 2015)
- Member of the Task Force for the Review of the UB Graduate Programs (2013/2014 academic year)
- Member of the Team Reviewing the Undergraduate Programme in Physical Education, Health & Recreation (July 2015- present)
- Member of the Faculty of Education Appointments and Promotions Committee
- Botswana Country Contact - Global Observatory for Physical Activity - GoPA!

**University of Botswana, Gaborone, Botswana**  
**Director, International Education & Partnerships**  
**& Associate Professor, Sport Psychology**

**Jan 2010 – May 2014**

- Chief International Education Officer and Member of the Senior Management Team
- Chaired the review of the University of Botswana internationalization policy and strategic planning project working in collaboration with an external panel from the International Association of Universities
- Provided strategic leadership on University-wide international partnerships including study abroad
- Member of statutory committees: Senate, Academic Affairs Divisional Management Team, University Research Committee, Academic Programmes Review and Planning Committee, University Enrolment Planning and Management Committee, Academic Affairs Division Appointments and Promotion Committee
- Taught graduate courses, graduate student supervision and research in sport psychology, youth, and health
- Board Member of the Southern African Nordic Centre (SANORD)
- Member of the Advisory Board of the Confucius Institute at the University of Botswana (A partnership with Shanghai Normal University)
- Member of the management committee of the Portuguese Language programme
- Acting Deputy Vice Chancellor, Academic Affairs (Provost), 21-25 February 2011)
- Member of the Africa-China Research Group
- Representative of the Vice-Chancellor of the University of Botswana in the National Sector Committee for the Development of the Education Sector Strategy for the National Development Plan (2014)
- Facilitated the University of Botswana and Michigan State University (MSU) Partnership aimed at increasing the participation of students from Botswana in the MasterCard foundation scholarships at MSU.

**University of Botswana, Gaborone, Botswana**  
**Deputy Director & Senior Lecturer, International Education & Partnerships**

**Dec 2006 – Jan 2010**

- Assisted the Director with strategic leadership and management of international programs
- Facilitated University-wide partnerships
- Directed Study Abroad Programs
- Taught undergraduate and graduate courses, student supervision and research in sport psychology, youth sport and health

- Served as Acting Director of International Programs for 6 months in each year
- Member of statutory committees: University Enrolment Planning and Management Committee; Academic Affairs Division Appointments and Promotion Committee

**University of Botswana, Gaborone, Botswana**

**Aug 2001 – Dec 2006**

**Lecturer and Senior Lecturer, Department of Physical Education,  
Health & Recreation**

- Taught undergraduate and graduate courses, student supervision and research in sport psychology, youth sport and health
- Member of the Task Group for the Development of a Policy on Articulation and Credit Transfer (2008- 2010)
- External Examiner and Moderator, Botswana Colleges of Education Programs (2003 – 2006)
- Coordinator and Tutor - Research Project Seminar for Final Year Students (2003-2006)
- Joint Coordinator of the Development of the Masters Physical Education Program (2003)
- Acting Head, Department of Physical Education, Health & Recreation: Jul-Aug 2003; Feb-Jun 2002
- Coordinator of the conversion of the Physical Education Bachelors Program from a year-long program into a semester program (2001/2002)

**University of the West Indies, Mona Campus, Jamaica**

**Aug 2001 – July 2002**

**Post-Doctoral Fellow, Department of Psychology, Sociology & Social Work**

- Research on a national study on psychological correlates for the involvement of Jamaican youths in sport and physical activity
- Guest lecturer in Social Psychology and Developmental Psychology
- Provided Sports Psychology services to the Jamaican Junior swimming team preparing for the Caribbean and Latin American games

**High School Teacher, Maru-a-Pula School, Gaborone Secondary School  
and Moeding College Botswana**

**May 1990 – July 1994**

**4.0 UNIVERSITY TEACHING EXPERIENCE:**

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**University of Botswana (2001 – to Present)**

- PHR 713: Psychological Basis of Physical Activity
- PHR738: Stress Management in Sport
- PHR600: Contemporary Issues in Physical Education, Sport, Recreation, & Leisure
- PHR422: Sociology of Sport
- PHR418: Psychological Issues in Sport and Physical Activity

- PHR 409: Research Methods in Sport and Physical Activity
- PHR 403: Motor Learning and Human Performance

## **Michigan State University, Department of Kinesiology (1997-1999)**

### **5.0 EXTERNAL GRANTS:**

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#### **Projects Funded**

1. Applying positive youth development through sport to nurture youth entrepreneurship. Pilot Project involving Botswana, Ghana, and Tanzania funded by the Michigan State University Alliance for African Partnerships, for 18 months (June 2017-November 2018) \$200,000. I am the PI.
2. The Relation of Physical Activity and Nutrition to Cognitive Function in HIV-infected Adolescents in Botswana. A multidisciplinary research project with project team members from the University of Botswana, University of Botswana, Botswana-Baylor Children's Clinical Centre of Excellence, University of Pennsylvania, University of North Carolina at Greensboro, with funding from USAID. I am the PI.
3. TRECCA Africa II (Intra-ACP Mobility Scheme): The projected is funded by the European Commission for Euro 2.5 million over 5 years from 2014 and focuses on Masters and Doctoral training, mobility of researchers and students at partner Universities. Focal disciplines are Environment, Energy and Sustainability. This is higher education partnership involving a consortium of 6 institutions from 6 countries (Botswana, South Africa, Kenya, Tanzania, and Nigeria). The project led by Stellenbosch University. I was the Botswana Project Leader and contact.
4. International Strategic Advisory Service for UB's Internationalization Self-Assessment and Strategic Planning Exercise, 2013-2014, from the International Association of Universities, EUR\$25, 000, funding from Swedish International Development Corporation Agency. (Project Leader).
5. Increasing Understanding and Establishing Better Links between African and European Doctoral Education Candidates, DocInks, Erasmus Mundus II. Partners are: The Association of Commonwealth Universities (Coordinator), Eurodoc, The European Council of Doctoral Candidates and Junior Researchers, French Speaking University Agency, Irish African Partnership for Research Capacity Building, University of Jyväskylä, Finland University of Botswana, and African Academy of Sciences, Kenya, € 238,017 (2 years) Approved 2012 (UB Project team member).
6. The Children's Hospital of Philadelphia, Metabolism Nutrition and Development Research Affinity Group. Formative Research to Develop an Intervention to Prevent Adolescent Obesity in Botswana, \$10,000 (1 year). Pilot and Feasibility Grant. Co-Investigator. Approved 2008.
7. University of Pennsylvania Provost Office Research Grant. Prevalence of overweight and obesity in adolescents in Botswana – The role of diet, physical activity and the school environment, \$10,000 (1 year). Co-Investigator. Approved 2008.
8. Allen Foundation. Nutrition and HIV/AIDS. US\$80,000 (2 yrs). Co-Principal Investigator. Approved 2005.

9. Partnership for Food Industry Development (PFID): Nutrition, HIV/AIDS and Rural Livelihoods: US\$700,000 (4 yrs). Utilization of bean based foods to improve motor performance, nutritional and immune status in HIV+ children in Botswana. Collaborative project with Michigan State University, University of Botswana, Botswana Baylor Children's Clinic, Botswana Harvard AIDS Partnership and Foods Botswana. Co-Principal Investigator. Approved 2005.
10. EarthWatch Institute Research Program: Changing Health and Nutritional Patterns in Rural and Urban Communities in Botswana: US\$80,000 (2 yrs). (Co-Principal Investigator; Approved 2004).
11. United Nations Development Programme: The impact of life skills education on HIV/AIDS knowledge level and health risk behaviors among secondary school adolescents in Botswana. \$8000 (1 year). Principal Investigator: Approved 2006.
12. Office of Research and Development, University of Botswana: Assessment of movement skills foundations of 6-10 year old children. \$10,000 (2 years). Co-Principal Investigator. Approved 2006.
13. University of Botswana: Understanding aggressive behaviors in youths: The role of self-esteem, social influences, and sport. \$10,000 (2 years). Approved 2003. Principal Investigator
14. University of the West Indies Graduate Studies & Research: Psychological correlates for the involvement of Jamaican youths in sport and physical activity. \$10,000 (1 year). Co-Principal Investigator. Approved 2000.

## **6.0 RESEARCH AND PUBLICATIONS:**

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### **Book Chapters, Encyclopedia Entry & Conference Proceedings**

1. Malete, L. (2016). Transnational Education and Internationalization of Education as tools for higher education transformation and economic development in emerging economies. In J. Emmanuel, M.B. Avoseh, & W. Griswol (Eds.). *Perspectives on Transnational Higher Education*. Rotterdam: Sense Publishers, pp. 39-54. (ISBN 978-94-6300-419-0 -Hardcopy; ISBN 978-94-6300-418-3 paperback).
2. Malete. L. and Kobedi K. (2012). Higher Education in Botswana, in Kotecha P, Wilson-Strydom M and Fongwa SM (Eds). *A Profile of Higher Education in Southern Africa – Volume 1: A Regional Perspective*. Johannesburg: Southern African Regional Universities Association (SARUA). <http://www.sarua.org/?q=publications/profile-higher-education-southern-africa-volume-1-regional-perspective>
3. Malete. L. and Kobedi K. (2012). Higher Education in Botswana in Kotecha P, Wilson-Strydom M and Fongwa SM (Eds). *A Profile of Higher Education in Southern Africa – Volume 2: National Perspectives*. Johannesburg: Southern African Regional Universities Association (SARUA). A Profile of Higher Education in Southern Africa Volume 2: National Perspectives <http://www.sarua.org/?q=publications/profile-higher-education-southern-africa-volume-2-national-perspectives>
4. Morgan K. & Malete, L. (2008). Sport Psychology in the Caribbean. In W. F Hickling, K. Morgan & B. Matthies (Eds.) *Perspectives on Caribbean Psychology*. pp. 558-601. (ISBN 978-976-41-0224-3).

5. Malete, L. (2005). Enhancing self-confidence. In Bartlett, B. Gratton, C., & Rolf, C. (Eds.), *Rutledge Encyclopedia of International Sports Studies*. London: Routledge, Taylor & Francis. pp. 414-416. (ISBN 0415 277 132).
6. Malete, L. (2005). The relationship between general aggression and athletic aggression in sports among youths in Botswana. In T. Morris, P. Terry, S. Gordon, S. Hanrahan, L. Ievleva, G. Kolt, & P. Tremayne (Eds.). *Proceedings of the ISSP 11th World Congress of Sport Psychology (CDROM)*. Sydney, Australia: International Society of Sport Psychology (ISSP). ISBN: 1 877040 36 3
7. Malete, L. (1996). A situational analysis of a sport code: Technical and administrative problems. The case of volleyball. In O. Owolabi & J. T. Adolph (Eds.). Seminar proceedings: Sports in Botswana: The Way Forward. (pp. 28-38). Gaborone, University of Botswana, Associated Printers, Botswana

### Refereed Journal Articles

8. Keatlholetswe, L. & Malete, L. (in press). Coaching efficacy, player perceptions of coaches' leadership styles and team performance in premier league soccer. *Research Quarterly for exercise and sport*.
9. Tladi, D. M., Monnaatsie, M., Shaibu, S., Sinombe, G., Mokone, G. G., Gabaitiri, L., Malete, L., & Omphile, H. (2018). Results from Botswana's 2018 report card on on physical activity for children and youth. *Journal Physical Activity and Health, 15(Suppl 2), S320-S322*.  
<https://doi.org/10.1123/jpah.2018-0420>
10. Tshube, T., Malete, L., & Feltz, D. L. (2018). Understanding Olympians career development in Southern Africa. *International Journal of Coaching Science, 12(2), 3-28*.
- 11.
12. Malete, L., Mokgatlhe, L., Nnyepi, M., Jackson, J., Wen, F., Bennink, M., Anabwani, G., Makhanda, J., Thior, I., Philemon Lyoka, P., & Weatherspoon, L., (2017). Effects of a High Protein Food Supplement on Physical Activity, Motor Performance and Health Related Quality of Life of HIV Infected Botswana Children on Anti-Retroviral Therapy (ART). *AIMS Public Health, 4 (3): 258-277*. DOI: 10.3934/publichealth.2017.3.258.
13. Brown C, Shaibu S, Maruapula S, Malete L, Compher C. (2015). Perceptions and Attitudes towards Food Choice in Adolescents in Gaborone, Botswana. *Appetite. 95, 29- 35*, Jul 3. pii: S0195-6663(15)00311-6. doi: 10.1016/j.appet.2015.06.018.
14. Nnyepi, M., Bennink, M.R., Jackson-Malete, J., Venkatesh, S., Malete, L., Mokgatlhe, L., Lyoka. P., Anabwani, G. M., Makhanda, J., Weatherspoon, L. J. (2015). Nutrition status of HIV+ children in Botswana. *Health Education, 115(5), 495-514*. <http://dx.doi.org/10.1108/HE-04-2014-0052>
15. Malete, L., Chow, G. M., & Feltz, D.L., (2013). The Influence of Coaching Efficacy and Coaching Competency on Athlete Level Moral Variables in Botswana Youth Soccer. *Journal of Applied Social Psychology, 43, (10), 2107–2119*. <http://onlinelibrary.wiley.com/doi/10.1111/jasp.12164/pdf>

16. Malete, L., Sullivan P. & LaForge, K. (2013). Sources of coaching efficacy, in certified and non-certified coaches in Botswana. *International Journal of Coaching Science*, 7, 40-54.
17. Malete, L., Motlhoiwa, Shaibu, B., K., Wrotniak, C., Maruapula, S., Jackson, J., & Compher C. (2013). Body Image Dissatisfaction is Increased in Male and Overweight/Obese Adolescents in Botswana. *Journal of Obesity*, <http://dx.doi.org/10.1155/2013/763624>
18. Jackson, J., Weatherspoon, L., Nnyepi, M., Malete, L., Mokgathe, L., Lyoka, L. & Bennink. B. (2013). Sorghum bean composite porridge nutritional quality and acceptability. *Journal of Nutrition and Food Science*, 43: 5
19. Malete, L. (2013, May, 13). Internationalise African Universities. Research Africa: Research Professional. <http://research-africa.net/0/rr/news/africa/views/2013/5/internationalise-african-universities.html>
20. Malete, L. (2013, June). Innovative Approaches to Doctoral Education in Africa: A pathway to Economic Development and Social Transformation, IAU Horizons, Vol. 19.2. [http://www.iau-aiu.net/sites/all/files/IAU\\_Horizons\\_Vol\\_19.2\\_EN\\_0.pdf](http://www.iau-aiu.net/sites/all/files/IAU_Horizons_Vol_19.2_EN_0.pdf)
21. Wrotniak, B., Malete, L., Compher, C., Maruapula, S., Jackson, J., Shaibu, S., Radcliffe, S., & Stettler. N., (2011). Prevalence of Obesity in Adolescent Students in Botswana, an African Country in Rapid Nutrition Transition. *International Journal of Pediatric Obesity (Online Feb 10, 2012)*.
22. Shaibu S, Holsten JE, Stettler N, Maruapula SD, Jackson JC, Malete L, Mokone G, Wrotniak BH, Compher CW. (2012). Adolescent obesity prevention in Botswana: Beliefs and recommendations of school personnel. *The Journal of School of Nursing*, 28(3), 220-9. doi: 10.1177/1059840511429003.
23. Maruapula SD, Jackson JC, Holsten J, Shaibu S, Malete L, Wrotniak B, Ratcliffe SJ, Mokone GG, Stettler N, Compher C. 2011. Socioeconomic Status and urbanization are linked with snacks and obesity in adolescents in Botswana. *Pub Health Nutrition*, 14(12), 2260–2267.
24. Holm, J. & Malete, L. (2010, June 13). Nine Problems That Hinder Partnerships in Africa. The Chronicle of Higher Education. <http://chronicle.com/article/Nine-Problems-That-Hinder/65892>
25. Holm, J. & Malete, L (2010, March 25). The asymmetries of university partnerships between Africa and the developed world: Our experiences in Botswana. Going Global 4: The International Education Conference. <http://ihe.britishcouncil.org/going-global/sessions/are-all-partnerships-equal>
26. Malete, L. & Sullivan P. (2009). Sources of coaching efficacy in coaches in Botswana. *International Journal of Coaching Science*, 3, 17-27.
27. Malete, L., Sullivan P. Matthies, B. (2008). Examining physical self-perceptions and physical activity of Jamaican youths: a cultural extension of the PSPP. *International Journal of Sport and Exercise Psychology*, 6, 39-52.



28. Malete, L. (2007). Aggressive and antisocial behaviours among secondary school students in Botswana: The influence of family and school based factors. *School Psychology International*, 28, 90-109.
29. Malete, L. (2006). Goal orientations, sport ability, perceived parental influences and youth's enjoyment of sport and physical activity in Botswana. *International Journal of Applied Sports Sciences*, 18, 89-107.
30. Malete, L. (2004). Perceived competence and physical activity involvement among youths: An extension of Harter's competence motivation theory to Botswana. *South African Journal for Research in Sport, Physical Education and Recreation* 26, 91-103
31. Malete, L. (2004). Participant motivation, social influences, and patterns of Physical activity involvement among Botswana Youths. *PULA: Botswana Journal of African Studies*, 18, 49-64.
32. Lee, K. S., Malete L. and Feltz D.L. (2002). The strength of coaching efficacy between certified and non-certified Singapore Coaches. *International Journal of Applied Sports Sciences*, 14, 55-67.
33. Malete L. and Feltz D.L. (2000). The effect of a coaching education program on coaching efficacy. *The Sport Psychologist*, 14, 410-417.

## Technical Reports

1. Strategies for the Internationalization of the University of Ghana and Cape Coast: An Internationalization Strategies Advisory Service Project supported by the International Association of Universities (IAU) with funding from Sida. (May 2015). I served as Chair of the International Expert Panel.
2. Moitlhobogi, S. & Malete, L. (2007). The impact of life skills education on HIV/AIDS knowledge level and health risk behaviors among secondary school adolescents in Botswana. United Nations Children's Fund (UNICEF), Gaborone, Botswana.
3. Malete, L. (2004). Understanding Aggressive Behaviors in Youths: The role of self-esteem, social influences, and sport. The Office of Research and Development, University of Botswana.
4. Malete, L. (2004). School attendance and dropout rates in Botswana. In *Analytical Report 2001 Population and Housing Census* (Central Statistical Office Publication, pp. 233-244). Gaborone: Department of Printing and Publishing Services.
5. Malete, L. & Matthies, B. (2004). Psychosocial determinants of the Participation of Jamaican youths in sport and physical activity. *Research for Development*, 2004, University of the West Indies, Mona: Jamaica, (pp. 57-59).

## Selected Refereed Journal Abstracts

1. Malete, L (2015). Psychosocial outcomes in youth sport and physical activity in Botswana: The promise of research and theory building among African populations *Journal of Sport and Exercise Psychology*, 37, Supplement, June 2015. S127

2. Malete, L & Sullivan P. (2009). Sources of coaching efficacy, in certified and non-certified coaches in Botswana. *Journal of Sport and Exercise Psychology*, 30, Supplement, June 2009.
3. Chow, C., Dithurbide, L., Malete, L. & Feltz, D.L. (2009). The influence of character building competency and coaching efficacy on athlete-level moral variables in Botswana youth soccer. *Journal of Sport and Exercise Psychology*, 31, Supplement, June 2009. S113.
4. Malete, L & Sullivan P. (2008). The relationship between coaching efficacy, coaching experience and leadership styles among coaches in Botswana. *Journal of Sport and Exercise Psychology*, 30, Supplement, June 2008.
5. Jackson, J., Malete, L. Mokgathe, L., Nnyepi, M., Weatherspoon, L., Bennink, M., Makhanda, J., Lyoka, P. (2007). Integration of Food and Nutrition into HIV and AIDS Programmes in Botswana. *Annals of Nutrition and Metabolism*, Supplement 1.
6. Malete, L. Mokgathe, L., Jackson, J., Nnyepi, M., Weatherspoon, L., Bennink, M., Makhanda, J., Lyoka, P., Anabwani, G., Thior, I., & Chinyanga, Y. (2005). Growth, cognitive and motor development of HIV+ children exposed to a bean based diet in a clinical setting in Botswana. *Annals of Nutrition and Metabolism*, 49, Supplement 1, 247.
7. Jackson, J., Malete, L. Nnyepi, M., L. Mokgathe, L., Bennink, M., Weatherspoon, L., Makhanda, J., Lyoka, P., Anabwani, G., Thior, I., & Chinyanga, Y. (2005). Efficacy of a bean based diet on nutritional and immune status of HIV+ children in Botswana. *Annals of Nutrition and Metabolism*, 49, Supplement 1, 247.
8. Malete, L. (2005). The influence of family factors and self-esteem and athletic aggression among youths. *Journal of Sport and Exercise Psychology*, 27, S101.
9. Malete, L., & Sullivan, P. (2002). Examining the physical self-perception profile and physical activity behaviors of youths. *Journal of Sport and Exercise Psychology*, 21, S94.
10. Malete, L., & Feltz, D. L. (2001). Participant motivation, achievement goal orientations, and patterns of physical activity involvement among Botswana youths. *Journal of Sport and Exercise Psychology*, 23, S16.
11. Malete, L. (2001). Psychological correlates of sport and leisure physical activity participation among Botswana youths. *Dissertation Abstracts International: Section B: The sciences & Engineering*, 61 (8-B), (UMI No. AAI9985424). US: Microfilms International. (ISSN 0419-4217).
12. Lee, K. S., Malete, L., & Feltz, D. L. (2000). A cross-cultural extension of the coaching efficacy model. *Journal of Sport and Exercise Psychology*, 22, S68.
13. Warners, A. L., Feltz, D. L. & Malete, L. (1999). The relationship between coaching efficacy and player efficacy in volleyball. *Journal of Sport and Exercise Psychology*, 21, S118.

14. Malete, L. & Feltz, D. L. (1999). The effect of a coaching education program on coaching efficacy. *Research Quarterly for Exercise and Sport*, 70, 1, A 112.

### **Selected Presentations in International Higher Education**

1. Malete, L. Internationalization Advisory Services: Perspectives from the University of Botswana. International Association of Universities Conference, Siena, Italy, October 28-30, 2015
2. Egron-Polak, E., Wolff Lopez, M., & Malete, L. Moving from transactional to transformational partnerships: Theory and Practice. NAFSA- Association of International Educators, May 26-29, 2015.
3. L. Malete, Best Practices in International Higher Education Research Collaborations. African European Residential Graduate School on Global Challenges: Urbanization, Climate Change, Livelihoods & Food Security. Gaborone, Botswana, July 28-August 4, 2014.
4. L. Malete, Negotiating Ideologies, Politics and Values to Enhance Higher Education Cooperation in Africa: The Role of African Higher Education Associations, 5<sup>th</sup> Annual Conference of the African Network for Internationalization of Education (ANIE), Addis Ababa, Ethiopia, October 2-4, 2013.
5. L. Malete, Forging Strategic & Transformative Partnerships: Pathways to Sustaining Research, Innovation, and Talent Development, Markets Matters Inc. Workshop, Somerset West, Cape Town, South Africa, May 8, 2013.

### **7.0 AWARDS AND RECOGNITION:**

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- Henry P David Award, American Psychological Association (2005)
- Global Young Scholars Award, Office of International Programs and Scholars Michigan State University (1999)
- Kinesiology Endowed Scholarship, Michigan State University (1999)
- Kinesiology Student Presentation Award, Michigan State University (1999)
- Assistant Dean for International Studies in Education Recognition for academic contribution to the African Education Research Group, Michigan State University (1996)

### **Countries of Professional Work and International Education Partnership Experience:**

- **Africa** - Botswana, Cameroon, South Africa, Tanzania, Uganda, Ghana, Kenya, Malawi, Mozambique, Namibia, Nigeria, Zimbabwe, Lesotho and Swaziland
- **Asia** – China, Japan and South Korea
- **Australia**
- **Caribbean** – Jamaica and St Vincent and the Grenadines
- **Europe** – UK, Sweden, Germany, France, Finland, Norway and Switzerland
- **North America** – USA and Canada
- **South America** - Brazil