



Call for contributions

African Universities and the COVID-19 Pandemic

Nations across the globe including those on the African continent had to rapidly come to terms with coping and finding solutions to the challenges that beset them with the onslaught of the COVID-19 pandemic. African universities and indeed even those in the global north, had many challenges to overcome primarily with continuing education, responding to community needs, and providing accurate and continuous information to students and staff. Most universities responded with various levels of successes and they continue to confront the ongoing challenges from continued teaching and learning to financial sustainability.

AAP Perspectives is a new thought piece series that is published by the Michigan State University Press. *Perspectives* is issuing a call for contributions about *African Universities and the COVID-19 Pandemic*, which is a follow-on from the AAP dialogue series held between April – July 2020. The six-part dialogue series was organized to strengthen ties between the AAP consortium members and other stakeholders at the time of the crisis, catalyze action and share innovative solutions around key challenges, increase awareness of African universities as knowledge brokers/leaders on the continent, establish areas for future collaboration amongst the consortium, and ensure that investment in universities post-COVID-19 is on the agenda of African governments, the private sector, and donors.

Perspectives welcomes contributions from anywhere in the world that are short, critical reflections of the responses of African universities and their key stakeholders to the pandemic. The six thematic sections of the thought piece are shown in Appendix 1 and the style guide is available in Appendix 2 of the pdf call for contributions link below. The first section of this volume will share the immediate responses and lessons learned by African universities including societal contributions; the other sections will address issues around international collaboration, educational access, food and economic security, psychosocial impact, as well as engagement with partners, donors, and stakeholders.

Objective and Aim: to share the perspectives and experiences of university vice chancellors, senior faculty as well as stakeholder organizations in the public, private, and donor sector about their response working under challenging conditions during the COVID-19 pandemic and the opportunities for partnering and engaging in the future.

Important Dates: All contributors will be required to confirm participation using the submission form and acknowledge the following dates

- Submission form returned – **November 30th 2020**
- Receipt of first draft from authors – **January 11th 2021**

- Receipt of final draft from authors – **January 29th 2021**
- Copy editing / printing issue – **February 22nd 2021**
- Launch of issue of *AAP Perspectives* – **March 31st 2021**

Submissions: All contributions must be submitted online in English on the MSU Press website <https://ojs.msupress.msu.edu/index.php/AAPP/index>. First-time authors will need to register on the site and then login to continue submission of their contribution, which must meet the style guidelines outlined in Appendix 2. The detailed author guidelines are available on the website.

Publication and Distribution: *AAP Perspectives* is published by the MSU Press and distributed using a creative commons licensing and will be freely available to the public by download on the website. Print-on-demand copies of the publication will be available for purchase online by the general public; discounted rates are available for selected individuals and institutions by contacting the *AAP Perspectives* team via email at aappublications@msu.edu.

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Appendix 1 - Outline of the Thought Piece Sections:

Preface: Context and Rationale for the Thought Piece, the Challenges, Responses and Needs, and the Contributions of Partnerships to the COVID-19 Response in Africa (by invitation only)

Section 1: COVID-19 Pandemic: Responses and Lessons Learned from African Universities

Section 2: The Future of Continental and International Collaboration after COVID-19

Section 3: Educational Access at Higher Education Institutions in the Age of COVID-19

Section 4: The Economic, Food Security and Livelihoods Impact of COVID-19 in Africa

Section 5: The Psychosocial Impact of COVID-19 on University Faculty and Students

Section 6: COVID-19 Impact in Africa: Opportunities for Partnership and Engagement

Conclusion and Future Directions: The Next Generation of Partnerships for Africa's Future Post-COVID (by invitation only)

Appendix 2 - AAP Perspectives Style Guide

All materials—including abstract, biographical sketch, text, quotations, notes, references cited, captions, and headings—should be double-spaced, left-justified, and use 12-point Times New Roman font. All pages should be numbered. Papers should be no longer than 10 pages. Papers must be submitted electronically to *aappublications@msu.edu*.

The contributions may be organized in the following order:

- | | |
|--------------------|------------------|
| 1. Title page | 6. Notes |
| 2. Abstract | 7. Tables* |
| 3. Biography | 8. Figures** |
| 4. Text | 9. References*** |
| 5. Acknowledgments | |

* Each table should be on a separate page

** Figures include both drawings and photographs (must have approval to use)

*** References should be complete and follow the GPID Style Sheet for References (attached)

Title page: Give title and name, address, and affiliation of the author(s)

Abstract: Each article must begin with an abstract, a 150-word summary of the essential points and findings of the paper.

Biography: For each author, provide a three- to four-line biographical sketch that describes they discipline, current affiliation, and major research interests and works.

Text: References (including references to personal communications) are placed in the body of the text, not in the notes section. Following each quotation (even an indented [blocked] one) or statement specific enough to need a reference, the citation is placed in parentheses, with the author's name, followed by the year of publication of the work quoted or referred to, and the page or pages cited, thus: (Doe 1972, 145–157). If the author of the quotation is clear from the text, then the sentence concluding the reference should cite the year of publication and the page(s). (See attached GPID Style Sheet for References for additional examples.)

Acknowledgments: These will be printed as the first paragraph of the notes section. They are not given a superscript or note number referring back to the title, opening paragraph, or other material.

Notes: No footnotes are to appear at the foot of the typed page or on the final published pages. All notes follow the text, beginning on a new page. Notes are numbered consecutively throughout the text by superscript numbers.

Tables: All tabular material should be separate from the text, in a series of “tables” numbered consecutively. Each table is typed on a separate page and identified by a short descriptive title centered at the top of the table. Footnotes for tables appear at the bottom of each table and are marked in lowercase, superscript letters (a, b, c, etc.). Include source citation(s) at bottom of table. (Make sure complete reference is listed in References section.)

Figures: All illustrative material (drawings, charts, maps, diagrams, and photographs) should be included in a single numbered series of “figures.” They must be submitted in a form suitable for publication **without redrawing** (i.e., camera-ready). Make sure to include caption; any credit line (permission or source citation) should be placed below the figure.

References: All references should be done by text citation rather than by bibliographic footnote using the referencing format of *The Chicago Manual of Style* published by The University of Chicago Press: Chicago.

Examples of In-Text Citation

1. General reference:

There are, however, well-documented cases in which women’s earnings of cash income do not change their status in the domestic sphere (Gallin 1982).

The entry in the list of references would then read:

Gallin, Rita S. 1982. The Impact of Development on Women’s Work and Status: A Case Study from Taiwan. *Women and International Development Working Papers* #9. East Lansing, MI: Women and International Development Program, Michigan State University.

2. If a specific page or sequence of pages is cited, the form is: (Gallin 1982, 10) or Gallin (1982, 10–12) or (Gallin 1982, 10, 29).

3. If the author’s name is mentioned in the text, the citation may list only the year of publication and page numbers if necessary.

Example: As Gallin (1982) reports . . .

Or Gallin reports that in Hsin Hsing, “daughters-in-law were encouraged to engage in remunerative activities during the time traditionally reserved for activities on behalf of the larger family” (1982, 11).

In accord with the text citation form, the reference list should be arranged alphabetically by author. If there is more than one reference to a single author, the items should appear chronologically under the author’s name. If two or more works by the same author bear the same publication date, they are distinguished by letters after the date with entries from the same year arranged alphabetically by title.

Ex: Smith, Myra. 1962a.

 ———. 1962b

Books

1. By a single author:

Boserup, Ester. 1970. *Woman’s Role in Economic Development*. New York: St. Martin’s Press

2. By two or more authors:

Nash, June, and Helen Safa. 1976. *Sex and Class in Latin America*. New York: Praeger.

3. An association or agency may be listed as author.

4. Edited volume:

Blaxall, Martha, and Barbara Reagan, eds. 1976. *Women and the Workplace: The Implications of Occupational Segregation*. Chicago: University of Chicago Press.

Journal Articles

Gallin, Rita S. 1984. Women, Family, and the Political Economy of Taiwan. *Journal of Peasant Studies* 12(2): 76–92.

Article in a Collection or Edited Volume

Papanek, Hanna. 1977. Development Planning for Women. In *Women and National Development: The Complexities of Change*, ed. the Wellesley Editorial Committee, 14–21. Chicago: University of Chicago Press.

Gillison, Gillian. 1980. Images of Nature in Gimi Thought. In *Nature, Culture, and Gender*, ed. Carol MacCormack and Marilyn Strathern, 143–173. Cambridge: Cambridge University Press.

Monograph Series

Gallin, Rita S. 1982. The Impact of Development on Women's Work and Status: A Case Study from Taiwan. *Women and International Development Working Papers* #9. Women and International Development Program, Michigan State University: East Lansing, MI.

Unpublished Material

If possible, the reference should allow the reader to locate the material.

1. Dissertation or thesis: (general reference)

Gerhold, Caroline R. 1971. Factors Relating to Educational Opportunities for Women Residents of the Malay Peninsula. Ph.D. diss., Cornell University.

Dissertation or thesis: (specific reference)

Gerhold, Caroline R. 1971. Factors Relating to Educational Opportunities for Women Residents of the Malay Peninsula. Ph.D. diss., Cornell University, 32–37.

(U.S. dissertations are often available through University Microfilms, Ann Arbor, MI. If the dissertation is so available, this information is useful to the reader and University Microfilms can be listed as publisher.)

2. Paper presented at a conference:

Jacobson, Doranne. 1985. Protected Daughters and Secluded Wives: Women's Freedom of Movement and the Household in Rural Madhya Pradesh. Paper presented at Asian Regional Conference on Women and the Household, January 27–31, in New Delhi.

3. Forthcoming work:

This applies only to material that has been accepted for publication but has not yet appeared. For a book, "forthcoming" is used in place of date of publication. For a journal article, "in press" takes the place of date of publication. The text citation uses these terms also. For example: Otonoski, Melvin. Forthcoming. *The Imagists of Chicago*.

4. Reference to other unpublished material should include where the material is available if possible. It should also include a date. The abbreviation "n.d." should be used only if a date is unascertainable, not simply to indicate unpublished material.

Drake, Richard A. 1984. Swidden Agriculture Production in Borneo. Manuscript. Copy available from the author, Department of Anthropology, Michigan State University, East Lansing, MI.

Government Reports and Documents

1. If an author is given, the material is treated like any other published work.
2. If no author is given, the sponsoring body is treated as the author.
3. Authors who use government statutes and similar material in their citations should refer to the latest edition of *The Chicago Manual of Style* published by The University of Chicago Press.

Foreign Language Material and Translations

1. Use of original: Cite the title as listed. In the publication facts, however, use the English name of the city of publication (e.g., Cologne rather than Koln). (A publisher's name should not be translated, even though the place of publication has been anglicized.) If there is no place of publication or publisher listed, use "n.p."
2. Translation: If a translation is used, the original publisher is not given in the facts of publication. The work is listed in the references by the author with the translator's name given in the publication facts.

Aries, Philippe. 1962. *Centuries of Childhood: A Social History of Family Life*. Trans. Robert Bablick. New York: Alfred A. Knopf.

Web Site

1. Use of material taken from the Internet may be cited as follows:

Limb, Peter. 1992. Alliance Strengthened or Diminished?: Relationships between Labor & African Nationalist/Liberation Movements in Southern Africa. http://neal.ctstateu.edu/history/world_history/archives/limb-.html.

For references to materials not covered here, consult the latest edition of *The Chicago Manual of Style*, published by the University of Chicago Press.